



House of Representatives

File No. 701

General Assembly

February Session, 2016

(Reprint of File No. 356)

Substitute House Bill No. 5468
As Amended by House Amendment
Schedule "A"

Approved by the Legislative Commissioner
April 21, 2016

**AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES
RELATING TO THE RECRUITMENT OF MANUFACTURING
TEACHERS AND ESTABLISHING A TASK FORCE TO STUDY
PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING
REQUIREMENTS FOR EDUCATORS.**

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

- 1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to the recruitment of manufacturing teachers.
3 The task force shall examine (1) the need for manufacturing teachers at
4 various grade levels in schools, (2) the interest among persons
5 employed in manufacturing in teaching a manufacturing course or
6 program in schools, (3) obstacles and constraints that exist in the law
7 and collective bargaining agreements, or at the technical high schools,
8 Board of Regents for Higher Education and private education
9 institutions, that inhibit the recruitment of persons to teach
10 manufacturing in schools, and (4) potential state actions to improve
11 and increase the recruitment of manufacturing teachers.
- 12 (b) The task force shall consist of the following members:

13 (1) Two appointed by the speaker of the House of Representatives,
14 one who is a teacher employed at a technical high school who teaches
15 manufacturing and one who is a representative of a chamber of
16 commerce in the state;

17 (2) Two appointed by the president pro tempore of the Senate, one
18 who is a teacher employed by a college or university who teaches
19 manufacturing and one who is a representative of a manufacturing
20 association in the state;

21 (3) One appointed by the majority leader of the House of
22 Representatives, who is an owner or manager of a manufacturing
23 company with fewer than one hundred employees;

24 (4) One appointed by the majority leader of the Senate, who is an
25 owner or manager of a manufacturing company with one hundred or
26 more employees;

27 (5) One appointed by the minority leader of the House of
28 Representatives, who is a representative of an association of
29 manufacturers;

30 (6) One appointed by the minority leader of the Senate, who is a
31 representative from a private education institution with a
32 manufacturing program;

33 (7) The Commissioner of Education, or the commissioner's designee;

34 (8) The superintendent of the technical high school system, or the
35 superintendent's designee;

36 (9) The president of the Board of Regents for Higher Education, or
37 the president's designee; and

38 (10) The president of the Connecticut Center for Advanced
39 Technology, Inc., or the president's designee.

40 (c) All appointments to the task force shall be made not later than

41 thirty days after the effective date of this section. Any vacancy shall be
42 filled by the appointing authority.

43 (d) The speaker of the House of Representatives and the president
44 pro tempore of the Senate shall select the chairpersons of the task force
45 from among the members of the task force. Such chairpersons shall
46 schedule the first meeting of the task force, which shall be held not
47 later than sixty days after the effective date of this section.

48 (e) The administrative staff of the joint standing committee of the
49 General Assembly having cognizance of matters relating to education
50 shall serve as administrative staff of the task force.

51 (f) Not later than January 1, 2017, the task force shall submit a report
52 on its findings and recommendations to the joint standing committee
53 of the General Assembly having cognizance of matters relating to
54 education, in accordance with the provisions of section 11-4a of the
55 general statutes. The task force shall terminate on the date that it
56 submits such report or January 1, 2017, whichever is later.

57 Sec. 2. (*Effective from passage*) (a) There is established a task force to
58 study issues relating to the professional development requirements, as
59 described in sections 10-148a and 10-148b of the general statutes, and
60 the in-service training requirements, as described in section 10-220a of
61 the general statutes, for educators. The task force shall (1) examine (A)
62 how the professional development and in-service training
63 requirements prescribed by law are being implemented by local and
64 regional boards of education, (B) the content prescribed by such
65 requirements, including, but not limited to, any duplicative training or
66 instruction requirements, and the frequency with which educators are
67 completing the same training or instruction, (C) the time required each
68 year to complete the professional development and in-service training
69 requirements, and, after completing such training and instruction, how
70 much time remains to address issues and topics specific to the school
71 district, (D) the direct and indirect costs of such requirements to local
72 and regional boards of education, and (E) the effect such requirements

73 have on the provision of instruction in the public schools, and (2) make
74 recommendations for the streamlining of such requirements,
75 including, but not limited to, the frequency of the provision of the
76 requirements and the combination or elimination of duplicative
77 requirements.

78 (b) The task force shall consist of the following members: (1) The
79 Commissioner of Education, or the commissioner's designee, (2) one
80 representative from each of the following associations, designated by
81 each such association: The Connecticut Association of Boards of
82 Education, the Connecticut Association of Public School
83 Superintendents, the Connecticut Association of Schools, Connecticut
84 Federation of School Administrators, the Connecticut Education
85 Association and the American Federation of Teachers-Connecticut,
86 and (3) four persons selected by the Commissioner of Education, one
87 of whom is an academic with knowledge and expertise in social-
88 emotional learning, one of whom is a teacher, one of whom is a
89 member of the School Paraprofessional Advisory Council, established
90 pursuant to section 10-155k of the general statutes, and one of whom is
91 any other person the commissioner deems appropriate.

92 (c) All appointments to the task force shall be made not later than
93 thirty days after the effective date of this section. Any vacancy shall be
94 filled by the appointing authority.

95 (d) The Commissioner of Education, or the commissioner's
96 designee, shall serve as the chairperson of the task force. Such
97 chairperson shall schedule the first meeting of the task force, which
98 shall be held not later than sixty days after the effective date of this
99 section.

100 (e) Not later than January 1, 2017, the task force shall submit a
101 report on its findings and recommendations to the joint standing
102 committee of the General Assembly having cognizance of matters
103 relating to education, in accordance with the provisions of section 11-
104 4a of the general statutes. The task force shall terminate on the date

105 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	New section

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 17 \$	FY 18 \$
Education, Dept.	GF - Potential Cost	less than 1,000	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill creates a task force to study issues relating to the recruitment of manufacturing teachers.

House "A" adds the Commissioner of Education or the commissioner's designee to the task force. There may be a cost of less than \$1,000 in FY 17 to the Department of Education to reimburse agency staff for mileage expenses.

The Out Years

There is no ongoing fiscal impact because the task force terminates in FY 17.

OLR Bill Analysis

sHB 5468 (as amended by House "A")

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RELATING TO THE RECRUITMENT OF MANUFACTURING
TEACHERS.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 2 (03/14/2016)